



Garlinge Primary School & Nursery – Year 4 Long Term Map 2024/2025

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	Stone Age Boy by Satoshi Kitamura Who Were the First People? by Phil Roxbee-Cox	Revolt again the Romans by Tony Bradman	Who Were the Romans? by Phil Roxbee-Cox	The Iron Man Ted Hughes	Katie in London by James Mayhew	Lava by Disney Pixar Maribel versus the Volcano by Sarah Hannah Gómez
ENGLISH Genres	Setting descriptions Non-chronological report Newspaper report / recount Letter	Character description Persuasive advert Adventure story Informal letters	Poetry-exploring form Instructions Recounts (diary entry) Character description	Setting description Diary Playscript Letter of apology Newspaper report	Character description Persuasive advert Non-chronological report	Poetry-creating images Stories which raise issues/dilemmas Stories from other cultures
MATHS Refer to Maths Hub Planning	Number-place value Number-addition and subtraction	Measurement-Area Number-multiplication and division	Number-multiplication and division Measurement-Length and perimeter Number-Fractions	Number-Fractions Number-Decimals	Number-Decimals Measurement-Money Measurement-Time	Geometry-shape Statistics Geometry-position and direction
SCIENCE Refer to Primary Science Scheme of Work	States of Matter	Sound	Living Things and their habitats	Electricity	Animals including Humans	Consolidation
HISTORY	Changes in Britain from the Stone Age to the iron Age	The Roman Empire and its impact on Britain	The Roman Empire and its impact on Britain			
GEOGRAPHY				England –The Lake District	What is it like to live in the city of London?	How do volcanoes and earthquakes affect the lives of people?
COMPUTING	Understanding computer networks and exploring online safety	Programming	Online research and creativity	Computational thinking and programming Internet research	Communication and collaboration	Computational thinking and programming Internet research



ART & DESIGN	<u>Art led term</u> Self portraits Stone Age cave paintings	Roman shields Winter/Christmas art	<u>Art led term</u> Roman mosaics Roman Frescoes	Iron Man pastel portraits	Arts week	<u>Art led term</u> Volcano art inspired by a range of artists.
DESIGN TECHNOLOGY	Woolly mammoth models	Projects on a page Healthy and Varied Diet Making sandwiches		Projects on a page Simple Circuits and Switches, Simple Circuits and Switches (including programming and control)	Projects on a page ▪Shell Structures (Using Computer-Aided Design CAD) ▪Make your own 3D gift box using net of cube/cuboid	Volcano Models
MUSIC	Singing and Listening Children will sing a range of songs with the range of an octave (do-do) and listen to a range of music from the Western classical tradition.	Composing and Performing Children will improvise with a range of pitches on instruments and learn how make use of the musical features such as legato and staccato.	Singing and Listening Children will continue singing and listening to master their musical skills.	Singing, Listening and Performing Year 4 Easter Production	Composing Children will compose music to create a specific mood using a variety of instruments. They will use digital media to capture their music.	Performing Children will perform a range of rhythmic scores to a simple beat using various instruments.
PE	Athletics Gym/Dance	Invasion Outdoor Adventurous Activities	Invasion Health Related Fitness	Rackets Tri Golf	Sports Day Practise Swimming	Sports Day Practise Strike and Field
RE	What can we learn from religions about deciding what's right and wrong?	How do non-religious and religious communities celebrate festivals?	Why is Jesus inspiring to some people?	Why are Festivals Important to Religious Communities? The Easter Story / Year 4 Easter production	Why do some people think life is a journey?	What does it mean to be a Hindu in Britain today?
PSHCE	Citizenship	Health and Wellbeing	Economic Wellbeing	Family and relationships	Safety and the changing body	Safety and the changing body Transition
PMFL	<u>Salut</u> Unit A-animals	<u>Salut</u> Unit B-Food	<u>Salut</u> Unit C-At school	<u>Salut</u> Unit D - Playtime	<u>Salut</u> Unit E – My home	<u>Salut</u> Unit F – My town

LOTG to be indicated on Planning **RRSA** to be indicated on planning with articles **ECO** to be indicated on planning