



Garlinge Primary School & Nursery – Year 3 Long Term Map 2024/25

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	<i>Ancient Egypt</i> Cinderella Egyptian Cinderella	<i>Ancient Egypt</i> In Egyptian times Snowman	<i>Ancient Greece</i> Perseus	<i>Modern Greece</i> We're From Greece	<i>Rivers</i> The River Story	<i>Scotland</i> Katie Morag delivers the Mail.
ENGLISH Genres	Traditional Stories – story mountain/structure Stories with Familiar Settings	Setting description Letters and Authors Diary Entry	Instructions (dragon) Retelling an alternative ending Newspaper report	Instructions (salad) Persuasive text Report writing	Information texts Explanation texts Shape Poetry	Adventure story writing Poems to Perform Playscript
MATHS Refer to Maths Hub Planning	<i>Number:</i> Place Value Addition and Subtraction One lesson per week to include active maths	<i>Number:</i> Addition and Subtraction Multiplication and Division One lesson per week to include active maths	<i>Number:</i> Multiplication and Division <i>Measurement:</i> Length and Perimeter One lesson per week to include active maths	<i>Number:</i> Fractions <i>Measurement:</i> Mass and Capacity One lesson per week to include active maths	<i>Number:</i> Fractions <i>Measurement:</i> Money Time One lesson per week to include active maths	<i>Geometry:</i> Properties of Shapes <i>Statistics:</i> <i>Collecting and representing data</i> One lesson per week to include active maths
SCIENCE Refer to the Kent Scheme of Work unit plans	Light Some lessons include making shadows using the sun. Environment Lesson-Save the Rainforest-deforestation (Amazon0.	Forces and Magnets Some lessons include friction on different surfaces – playground, grass and table. Environment lesson-Recycling	Animals Including Humans Environment lesson-Plastic Pollution	Animals Including Humans Environment Lesson-Endangered animals	Rocks Outside opportunity to test durability, permeability of rocks Environment lesson-Global warming	Plants Outside opportunity to plant seeds Environment lesson-Wild fires
HISTORY	Ancient Egypt	Ancient Egypt	Ancient Greece			



GEOGRAPHY	Where is Egypt? Continents		Where is Greece? Human features physical	Modern Greece Comparing climate Physical features	Rivers Physical Geography	Scotland Human and Physical features Countries which make the UK Hemispheres
COMPUTING	<p>INFORMATION TECHNOLOGY/DIGITAL LITERACY</p> <p><u>Powerful Passwords</u> 'PURPLE MASH-on-line safety 3.2' To use search technologies effectively. To use technology safely and responsibly.</p> <p>Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.</p>	<p>COMPUTER SCIENCE Programming</p> <p>Floor or screen turtle to follow path inside a pyramid To write programs that accomplish specific goals.</p> <p>To use sequence in programs.</p> <p><i>Switched on Computing Unit3:1 We are programmers</i></p> <p>DIGITAL LITERACY <u>Show Respect Online</u> To identify a range of ways to report concerns about contact. Pupils explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.</p>	<p>INFORMATION TECHNOLOGY Communication and Collaboration</p> <p>Carry out research safely using the internet/search engines To use a variety of software to accomplish given goals.</p> <p>DIGITAL LITERACY <u>My Online Community</u> Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community. To identify a range of ways to report concerns about contact.</p>	<p>COMPUTER SCIENCE Computational Thinking</p> <p>Finding Correcting Bugs in Programs To debugs simple programmes.</p> <p><i>Switched on Computing Unit 3:2 We are bug fixers</i></p> <p>DIGITAL LITERACY <u>Things for Sale</u> Pupils examine product websites and understand that the purpose of the site is to encourage buying the product. Pupils learn methods used to promote products on these sites. To use technology safely and responsibly.</p>	<p>INFORMATION TECHNOLOGY Creating and refine digital content / tools using a range of digital tool & media To collect information</p> <p>Powerpoint, Movie making <i>Switched on Computing Unit 3:3 We are presenters</i></p>	<p>INFORMATION TECHNOLOGY Productivity To present information</p> <p>Data collecting Data handling Charts and graphs <i>Data Loggers</i> <i>Switched on Computing Unit 3:6 We are opinion pollsters</i></p> <p>DIGITAL LITERACY <u>Writing Good Emails</u> 'PURPLE MASH-emailing 3.5' Pupils learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey. To use technology safely and responsibly.</p>
ART & DESIGN	<p>Self-portraits – 'This is me,' Corridor and Gallery art.</p> <p>Hall display – RESPECT</p>	<p>Winter themed art for displays Hall hoop display Christmas art Create an Egyptian Death Mask-Topic link</p>	<p>Greek art for corridor display (Create repeating patterns on Greek vases).</p> <p>Sketch Doric, Ionic and Corinthian columns – Topic link</p>	<p>Display work</p>	<p>ART WEEK/SPORTS WEEK Design sports day banner ARTIST inspired work - Rivers</p> <p>Monet- bridge/water silhouettes</p>	<p>Art inspired by Scottish artist.. Recreate Peplow's 'Tulips.'</p>



	TEXTILES (2D shape to 3D product) (Egyptian sarcophagus) To know that a pattern or template is needed to assist cutting fabrics. Create an Egyptian mummy.	TEXTILES (2D shapes to 3D products). Christmas crafts.	TEXTILES Create Greek pots.	FOOD Healthy and varied diets. (Greek salad) To know where food comes from and understand that some of our foods undergo processes before reaching us. To design and make Olympic torch and crown-Topic link.	MECHANICAL SYSTEMS (-leavers and linkages) (Rivers/water-cycle diorama) To know that a mechanism is a device to create a movement in a product. Water-Cycle plate	TEXTILES Design/create your own tartan-topic link
MUSIC	Poetry Performing English link Music Express	In the Past Pitch PE link Music Express	Food and Drink Performance DT link Music Express	Human Body Structure Science link Music Express	Time Beat Maths link Music Express	Singing French Pitch Languages link Music Express
PE	Intra House Teambuilding skills TEAMWORK PPA PE ATHLETICS GYM/DANCE COSMIC YOGA	Intra Class PE Indoor Athletics ASPIRATION PPA PE INVASION OAA SPEEDSTACKS.	Intra House Cross country running PERSERVERANCE PPA PE INVASION HRF HRF	Intra House Fitness Challenge PPA PE RACKETS TRI GOLF TABLE TENNIS	SPORTS WEEK/DAY PPA PE SPORTS DAY PRACTISE SMALL SIDED GAMES DESIGN SPORTS POSTERS	Intra Class PE Highland games-Scotland day PPA PE STRIKE AND FIELD INCLUSIVE SPORT /DODGEBALL SPEEDSTACKS
RE	Why is the Bible important to Christians today? (Christianity)	Christmas - Stories	What do people believe about God? (Christianity) (Islam) (Hinduism)	Why are festivals important? (Christianity) (Islam) (Hinduism) (Judaism)	Why do people pray? (Christianity) (Islam) (Hinduism)	Why does it mean to be a Christian in Britain today? (Christianity)
PSHE	CITIZENSHIP	HEALTH AND WELL-BEING	ECONOMIC WELL-BEING	FAMILY AND RELATIONSHIPS	SAFETY AND THE CHANGING BODY	SAFETY AND THE CHANGING BODY TRANSITION
PMFL	Core Unit 1	Core Unit 2	Core Unit 3	Unit A	Unit B	Unit C

LOTG to be indicated on Planning ECO to be indicated on planning