Old and New Toys

	WEEK 1 4/11/24	WEEK 2 11/11/24 Armistice Day 11/11/22	WEEK 3 18/11/24	WEEK 4 25/11/24	WEEK 5 2/12/24	WEEK 6 9/12/24	WEEK 7 16/11/24
LEAD TEXT/TOPIC	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys
ENGLISH Genres	The True Story of Guy Fawkes and the Gun Powder Plot English skills: Using capital letters and full stops.	Adjectives – Describing toys- Writing a WANTED poster for a lost toy.	Write a story: Children to write the Old Bear Story	Assessed writing - To write a story about their toy. Children to change part of the Old Bear Story to make it their own.	Writing Instructions Listening to instructions- How to play snakes and ladders Bossy words. Alien words	The Snow Queen Sequencing and writing the story.	Christmas Story English skills: Revisit (AFL).
MATHS Refer to Maths Hub Planning	**White Rose Maths** Addition and Subtraction Find a part Subtraction - find a part Fact families - the eight facts	**White Rose Maths** Addition and Subtraction Subtraction - take away/cross out (How many left?) Subtraction - take away (How many left?)	**White Rose Maths** Addition and Subtraction Subtraction on a number line Add or subtract 1 or 2	**White Rose Maths** Assessment Week Addition problems	**White Rose Maths** Place Value Count within 20 Understand 10 Understand 11, 12 and 13	**White Rose Maths** Place Value Understand 14, 15 and 16 Understand 17, 18 and 19 Understand 20	**White Rose Maths** Shape Step 1 Recognise and name 3-D shapes Step 2 Sort 3-D shapes Step 3 Recognise and name 2-D shapes Step 4 Sort 2-D shapes Step 5 Patterns with 2-D and 3-D shapes

SCIENCE **Refer to the Kent Scheme of Work unit plans**	Seasons What is our local area like in each season? Autumn walk and find signs of seasonal change.	Everyday Materials To name a variety of everyday materials and name their properties.	Everyday Materials To compare a variety of materials on the basis of their physical properties Testing materials for clothes to keep us dry.			Everyday Materials To observe the properties of materials. Ica balloon experiment.	
HISTORY	Guy Fawkes-history-sequence To know about the lives of significant individuals.	Remembrance Day 11/11/11 To know about events beyond living memory.	Old and New Toys from the past. Cut and sticking activity sorting old and new toys.	Victorian Toys. How are they different? How do they work?	Victorian toys in rich homes. Toys in poor homes.	Toy timeline – comparing toys across the years.	
GEOGRAPHY	To know the capital cities of the four countries of the UK.	History led term.	History led term.	History led term.	History led term.	History led term.	History led term.
COMPUTING	DIGITAL LITERACY To keep personal information private. https://www.purplemash.com/#tab/home/computing		INFORMATION TECHNOLOGY Create a Christmas card electronically on 2Animate. To use technology purposefully to create digital content. https://www.purplemash.com/#app/tools/2paint		COMPUTER SCIENCE Understanding algorithms. To understand what algorithms are https://www.purplemash.com/app/code/chimp		
ART & DESIGN	Winter themed art Explore simple printing with a range of hard and soft materials. Winter Bears.	Winter themed art Explore simple printing with a range of hard and soft materials. Winter Bears.	Christmas themed art Christmas hoops / garlands	Christmas themed art Christmas hoops / garlands	Making Calendars Seasonal themed calendars.	Making Christmas cards/crafts To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Making Christmas cards/crafts To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
DESIGN TECHNOLOGY	Art led term	Art led term	Art led term	Art led term	Art led term	Art led term	Art led term

				Music Express	Music Express	Music Express	Performing Christmas songs
MUSIC	<u>Singing</u> Sing simple songs, chants and rhymes.	<u>Singing</u> Sing simple songs, chants and rhymes.	<u>Composing</u> Improvise simple vocal chants.	<u>Composing</u> Improvise simple vocal chants.	<u>Musicianship</u> Move / clap to a steady beat as the tempo changes.	<u>Musicianship</u> Move / clap to a steady beat as the tempo changes.	
PE	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA
RE				How and why do we celebrate sacred times? What happened at Christmas and how does it make people feel?	How and why do we celebrate sacred times? How do Christians celebrate Christmas?	How and why do we celebrate sacred times? What matters most at Christmas?	How and why do we celebrate sacred times? Knowing the Christmas Story

	Health & Wellbeing **Understanding My Emotions**	Health & Wellbeing **What am I like?**	Health & Wellbeing **Ready for Bed**	Health & Wellbeing **Relaxation**	Health & Wellbeing **Hand Washing and Personal Hygiene**	Health & Wellbeing **Sun Safety**	Health & Wellbeing **People Who Keep Us Healthy**
PSHE	• To describe and understand their feelings. • To develop simple strategies for managing them. • I can describe how I feel. • I can recognise what might cause these feelings. • I can identify different ways of responding to emotions. • I can plan appropriate action to manage my feelings.	• To recognise and celebrate their strengths and set simple goals but challenging goals. • I can describe what I am like /what qualities	• To understand the benefits of physical activity and rest • I can understand the importance of sleep • I know that I can affect the quality of sleep that I get • I can think of ways to get ready for sleep	• To know how to relax in different ways. • I know that there are different ways of relaxing. • I can recognise when relaxation may help me. • I can focus on tensing and relaxing different parts of my body to relax. • I can use laughter to help me relax if I am nervous or have lots on my mind.	To recognise how germs are spread and how we can stop them spreading I can understand why I need to wash my hands. I can explain how to wash my hands properly. **Allergies** • To begin to understand allergies • I understand that people can be allergic to things in food or things around them. • I can explain what to do if I have an allergic reaction or one of my friends does.	• To begin to understand the risks associated with the sun. • I understand that sunshine can be good for me. • I can explain the things I need to do to keep myself safe in the sun.	• To understand that there are people in the local community who help us keep healthy. • I can understand that some people have jobs which help to keep us healthy. • I can explain how these • People help to keep us • healthy
PMFL							

LOTC to be indicated on Planning   ECO to be indicated on planning