



## Garlinge Primary School and Nursery – Reception Long Term Map 2024-25

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic/Lead Texts</b>	<b>All About Me</b> The Colour Monster You Choose The Rainbow Fish Funny Bones The Big Book of Families Elmer	<b>Celebrations</b> The Nativity Rama and Sita The Snowman Stickman The Jolly Christmas Postman	<b>People Who Help Us</b> The Jolly Postman Emergency! Going to the Dentist Going to the Doctor	<b>Traditional Tales</b> Little Red Riding Hood Jack and the Beanstalk The Gingerbread Man The Magic Porridge Pot	<b>Life Cycles</b> The Very Hungry Caterpillar The Tiny Seed Tadpole’s Promise	<b>Into the Forest</b> Goodnight Forest Busy Fox We’re Going on a Bear Hunt The Bear and the Piano
<b>Personal, Social and Emotional Development</b>	Learning and following the school rules Explore the Colour Monsters and explore the different feelings Recognising and talking about their own feelings Sharing and turn taking Developing positive relationships with children and adults Seeing themselves as a valuable individual Naming parts of the body	Sharing and turn taking Learning and following the school rules Continuing to develop positive relationships with children and adults Talk about the feelings of others Family celebrations Recognising and talking about feelings	Reiterate class/school rules Behavioural expectations when in different parts of the school Cooperative play Sharing and taking turns Problem solving/negotiating Beginning to regulate their emotions with more independence (Colour Monsters) Share own ideas and listen to the ideas of others – what they want to be when they grow up etc.	Express appropriate feelings towards others Express own ideas within play and identify resources needed to support this Explain unacceptable behaviour – their own and the behaviour of different characters Begin to regulate their emotions with more independence (Colour Monsters)	Reiterate class/school rules Behavioural expectations when in different parts of the school Develop more cooperative play Sharing and taking turns Problem solving/negotiating Begin to regulate their emotions with more independence (Colour Monsters)	Cooperation by sharing ideas – discuss, adapt and put into practise Select own resources – listing and retrieving. Group work – working collaboratively Begin to regulate their emotions with independence (Colour Monsters)
<b>Communication and Language</b>	Following one-step instructions Expressing likes and dislikes	Following simple instructions Listening and responding to others	Maintaining attention on task Respond to questions – answer how and why questions	Following simple instructions Listening to stories and anticipate key events.	Maintaining attention to a given task	Listening to each other and sharing ideas Listening and responding to their peers’ ideas

	<p>Listening to others</p> <p>Asking for help/expressing needs</p> <p>Circle Time games – listening to others and sharing own ideas</p> <p>Modelled talk through daily routines</p> <p>Sharing stories with a variety of genres and themes</p> <p>Turn taking games</p> <p>Explore different rhymes, poems and songs</p>	<p>Asking for help/expressing needs</p> <p>Listening and engaging with stories</p> <p>Exploring new vocabulary</p> <p>Circle Time games and activities</p> <p>Learn rhymes, poems and songs</p> <p>Modelled Talk through daily routines</p>	<p>Expressing self effectively</p> <p>Circle Time games and activities</p> <p>Linking ideas using a range of connectives</p> <p>Describing events in detail</p>	<p>Retell, respond and ask questions about stories</p> <p>Answer ‘how’ and ‘why’ questions about events from different stories</p> <p>Share ideas effectively using correct tense</p> <p>Circle time games and activities</p> <p>Join in with repeated and familiar phrases</p>	<p>Respond to questions – answer how and why questions.</p> <p>Expressing self effectively</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in non-fiction texts.</p> <p>Explore new rules, giving reasons for them</p>	<p>Develop curiosity and asking questions about changes etc.</p> <p>Ask and answer questions, making connections from previous experiences</p>
<p><b>Physical Development</b></p>	<p>Pencil grip</p> <p>Handwriting patterns, Clever hands/Fine Motor Skills</p> <p>Managing own needs appropriately i.e. toileting and washing own hands</p> <p>Dressing</p> <p>Cooperation games</p> <p>Fundamental Skills – Rolling, crawling, walking, jumping</p>	<p>Pencil grip</p> <p>Handwriting patterns, Clever Hands/Fine Motor Skills.</p> <p>Managing own needs appropriately i.e. toileting and washing own hands.</p> <p>Dressing.</p> <p>Cooperation games</p> <p>Fundamental Skills – Rolling, crawling, walking, jumping</p>	<p>Form letters correctly</p> <p>Negotiating space</p> <p>Correct pencil grip</p> <p>Being healthy and staying safe</p> <p>Oral Health</p> <p>Dancing</p>	<p>Pencil grip</p> <p>Show good control in large and small movements – handwriting and large apparatus</p> <p>Recognise a healthy diet.</p> <p>Clever Hands</p> <p>Ball skills – Throwing, catching kicking, batting and aiming.</p>	<p>Form letters correctly</p> <p>Negotiating space</p> <p>Correct pencil grip</p> <p>Being healthy and staying safe.</p> <p>Control movements – fine and gross motor skills.</p> <p>Dancing</p>	<p>Form letters correctly</p> <p>Negotiating space</p> <p>Correct pencil grip</p> <p>Team games – Sports day</p> <p>Confidently using large and small apparatus.</p> <p>Being healthy and staying safe</p>
<p><b>Literacy</b></p>	<p>Phase 2 Little Wandle Letters and sounds</p> <p>Handwriting patterns and letter shapes</p>	<p>Phase 2 Little Wandle Letters and sounds</p> <p>Handwriting patterns and letter shapes</p>	<p>Phase 3 Little Wandle Letters and sounds</p> <p>Segmenting and blending</p>	<p>Phase 3 Little Wandle Letters and sounds</p> <p>Tricky words (writing/spelling)</p>	<p>Phase 4 Little Wandle Letters and sounds</p> <p>Segmenting and blending</p>	<p>Phase 4 Little Wandle Letters and sounds</p> <p>Segmenting and blending</p>

	<p>Name writing</p> <p>Recognising name</p> <p>Segmenting and blending CVC words</p>	<p>Name writing.</p> <p>Segmenting and blending CVC words.</p>	<p>Letter Formation</p> <p>Tricky words (writing/spelling)</p> <p>Research / Questions</p> <p>Sentence structures (reading and writing)</p> <p>Using a capital letter and full stop.</p> <p>Dance</p>	<p>Handwriting patterns and Letter shapes -</p> <p>Name writing</p> <p>Segmenting and blending CVC words in reading and writing, reading captions, tricky words</p> <p>Characters, Settings, Plot</p> <p>Dance</p>	<p>Letter Formation</p> <p>Tricky words (writing/spelling)</p> <p>Research</p> <p>Questions</p> <p>Sentence structures (reading and writing) Non-fiction</p> <p>Using a capital letter and full stop.</p>	<p>Letter Formation</p> <p>Tricky words (writing/spelling)</p> <p>Sentence structures (reading and writing)</p> <p>Report/instructional writing</p> <p>Sharing texts</p> <p>Using a capital letter and full stop.</p>
<p><b>Mathematics</b></p> <p><b>(White Rose Maths)</b></p>	<p>Rote counting</p> <p>Match and Sort</p> <p>Compare Amounts</p> <p>Compare Size, Mass and Capacity</p> <p>Exploring Pattern</p>	<p>Rote counting</p> <p>Representing 1,2,3</p> <p>Comparing 1, 2, 3</p> <p>Composition of 1, 2, 3</p> <p>Representing numbers to 5</p> <p>Number bonds to 5</p> <p>Positional Language</p> <p>2D Shapes</p> <p>Time</p>	<p>Ordering and writing numerals</p> <p>Building 9 and 10</p> <p>Number bonds to 10</p> <p>Making pairs</p> <p>Combining 2 groups</p> <p>2D and 3D shapes</p> <p>Patterns</p>	<p>Rote counting – forwards and back</p> <p>Comparing numbers to 5, 6, 7 and 8</p> <p>Composition of 4, 5, 6, 7 and 8</p> <p>Counting objects up to 8.</p> <p>Comparing Mass and Capacity</p> <p>Length and Height</p> <p>Time</p>	<p>Building numbers beyond 10.</p> <p>Counting patterns beyond 10</p> <p>Addition and Subtraction</p> <p>Spatial Reasoning</p> <p>Problem Solving</p>	<p>Doubling</p> <p>Halving</p> <p>Sharing and Grouping</p> <p>Odd and Even</p> <p>Spatial Reasoning</p> <p>Problem Solving</p> <p>Patterns</p> <p>Addition and Subtraction</p>
<p><b>Understanding the World</b></p>	<p>Making friends</p> <p>Talk about home, events and special times.</p> <p>Talk about and describe familiar people.</p> <p>Pets – looking after animals.</p> <p>Birthdays</p>	<p>Making friends</p> <p>Talk about home, events and special times – focus on Christmas</p> <p>Diwali</p> <p>Hannukah</p> <p>Armistice</p>	<p>Different occupations – People Who Help Us. (Fire engine, Nurse, Police and Ambulance)</p> <p>Understanding seasons.</p>	<p>Likes and dislikes of themselves and others.</p> <p>Cooking – explain process and changes to materials.</p> <p>Materials for building/waterproof – classify, name, test suitability</p>	<p>Similarities/differences - places and living things</p> <p>Research on internet</p> <p>Observe animals comment on changes, habitats, survival, needs</p> <p>Show care and concern for living things</p>	<p>Similarities/differences - places and living things</p> <p>Research on internet</p> <p>Sports Day</p> <p>Forest School</p> <p>Using maps</p>

	<p>Harvest</p> <p>Favourite Songs</p> <p>Autumn Treasure Hunt</p> <p>Understanding seasons.</p>	<p>Bonfire Night</p> <p>Anti-Bullying Week</p> <p>Special Places</p> <p>Understanding seasons.</p> <p>Recognising different beliefs.</p>		<p>Use technology for a range of purposes - Bee-bots, tablets</p> <p>Understanding seasons.</p> <p>Comparing characters from stories.</p>	<p>Observe changes to butterflies/ chickens</p> <p>Chicken Licken</p> <p>Understanding seasons.</p>	<p>Past and present</p> <p>Describing the natural world.</p>
<p><b>Expressive arts and design</b></p>	<p>Role play – home corner (parts of the house)</p> <p>Self portraits</p> <p>Nursery Rhymes</p> <p>Singing in a group</p> <p>Exploring musical instruments, sounds that they make and how they can be changed.</p> <p>Working together and sharing ideas to create.</p>	<p>Role play –mind map with children.</p> <p>Self-portraits.</p> <p>Exploring musical instruments.</p> <p>Christmas decorations and ideas.</p> <p>Firework pictures</p> <p>Making Poppies</p>	<p>Dance/music</p> <p>Role-Play</p> <p>RPA</p> <p>Construction of a dinosaur using a range of materials.</p> <p>Dinosaur junk modelling</p>	<p>Role-play</p> <p>Exploring musical instruments</p> <p>Cutting skills – correct grip, control and safely use of different materials to express own ideas.</p> <p>Using different materials to build little pig houses and bridges for Billy Goat’s Gruff.</p>	<p>Carnival of animals</p> <p>Dance/music</p> <p>RPA</p> <p>Construction of houses/habitats</p> <p>Decorate bird boxes</p> <p>Collage Owls/symmetrical butterflies</p> <p>Children will be encouraged to select the tools and techniques they need to assemble materials that they are using eg creating animal masks.</p>	<p>Use different materials to build and construct, such as clay, ModRoc, Paper Mache, playdoh and natural materials etc.</p> <p>Evaluate and improve materials being used.</p> <p>Making representations of sports equipment, models.</p> <p>Exploring Kandinsky using inks to PE</p>