Garlinge Primary School and Nursery Termly Overview Term 5

All applies to Articles 3, 12, 13, 15, 17, 28 and 31

Personal, Social and Emotional Development

Reiterate class/school rules - for new children

Behavioural expectations

Cooperative play

Sharing and taking turns

Problem solving/negotiating

Exploring own and others feelings

Literacy

Non-Fiction texts

Little Wandle Foundations for Phonics

Letter Formation - Name Writing

Mark Making Opportunities

Research / Questions

Non-Fiction Texts

Butterfly diary

Expressive Arts and Design

Dance/music

RPA.

Construction of houses/habitats

Decorate bird boxes

Collage

Arts Week - Circus

Mad About Minibeasts

Bad Tempered Ladybird Mad about Minibeasts Spinderella

The Very Busy Spider Norman, the slug with the silly shell

Communication and Language

Maintaining attention on task

Respond to questions - answer how and why questions

Expressing self effectively

Vocabulary development

Responding to two part instructions

Non-fiction

Mathematics

9 and 10

Comparing to 10

2D shapes

3D shapes

To 20 and beyond

How many now?

Understanding the World

Similarities/differences - places and living things

Research on internet

Observe animals comment on changes, habitats, survival,

needs

Show care and concern for living

things. Planting

Observe changes to butterflies

and chicks

Physical Development

Form letters correctly

Negotiating space

Correct pencil grip

Being healthy and staying safe

Control movements- fine and gross motor skills

Develop movement, balancing, riding and ball skills

Use one-handed tools and equipment Sports Day