

Garlinge Primary School and Nursery  
Termly Overview  
Term 3

All applies to Article 3, 12, 13, 15, 17, 28 and 31

**Personal, Social and Emotional Development**

To recap/learn and follow class rules (New Entrants)  
To express appropriate feelings towards others  
To express own ideas and identify resources needed to carry them out.  
To explain unacceptable behaviour - own and characters.  
To explore their own and others feelings

**Literacy**

To explore rhyme (Rhyme Time)  
To explore initial sounds  
To orally blend  
Little Wandle - Foundation for Phonics  
To enjoy sharing books with an adult  
To develop pattern copying skills  
To make marks to stand for their name/To write some or all of their name  
To begin to/to recognise their name  
To explore mark making opportunities  
To explore characters, settings and plot in stories

**Expressive Arts and Design**

To develop a new role-play area  
To develop story lines during play  
To explore sounds - musical instruments  
To develop cutting skills - correct grip, control and safety  
To use different materials to express own ideas.  
To use different materials to build little pig houses and bridges for Billy Goat's Gruff.

**Traditional Tales**

3 Little Pigs, 3 Billy Goats Gruff,  
Gingerbread Man, Goldilocks and the  
Three Bears

**Understanding the World**

To share likes and dislikes of themselves and explore others likes and dislikes.  
Cooking - To discuss changes to materials. (Three Bears Porridge)  
To explore materials for building bridges for the Three Billy Goats Gruff/houses for the Three Little Pigs - classify, name, test suitability  
To use technology for a range of purposes - Bee-bots, tablets  
To explore traditions - Valentine's Day, Lunar New Year, Safer Internet Day

**Communication and Language**

To follow simple instructions (two part)  
To listen to longer stories and recall what happens in them  
To begin to answer 'how' and 'why' questions - about texts  
To talk effectively using correct tense.  
To take part in circle times games and activities  
To develop vocabulary

**Mathematics**

Show me 1,2,3  
Move and label 1,2,3  
Explore position and routes  
To explore own first patterns

**Physical Development**

To begin to develop a comfortable pencil grip  
To develop control in large and small movements - handwriting and large apparatus  
To recognise a healthy diet.  
To explore Clever Hands activities  
To continue to develop movement, balancing, riding and ball skills  
To use one-handed tools and equipment  
To explore Dough Disco  
To collaborate with peers