Garlinge Primary School and Nursery PLAN FOR OUTDOOR LEARNING ENVIRONMENT

Term 5

All applies to Articles 3, 12, 13, 15, 28 and 31

PSED Article 15

Looking after equipment
Taking turns and helping each other
Ensure following the class rules
Respect others' opinions

Maths

Dominoes, cones, tin can alley and die. Exploring numbers to 10 Number match 2D shape/3D shape models Creating patterns

Literacy Article 13

Make words/own name, large chalks, whiteboard and pens
The Hungry Caterpillar

UW/tuff spot

Small world activities and resources
Comparing suitable materials to build
houses
Observations of insects, birds
Mud/stick drawing/painting

Release butterflies

Reading Area

Children's choices of books Story Sacks

Role Play

Bikes

Construction site for homes
Birdwatch
The Hungry Caterpillar

Mad About Minibeasts

Creative Area

Large chalk, pens, pencils, white boards.

Dressing up clothes Decorating bird boxes Make butterfly wings

Construction

Use natural resources to construct nests

Tubes to make bug hotels/ant homes Wormery

Sand

Physical Development

Use drawing materials

Stepping stones

Writing activities

Buried letters and numerals look for them using tools and resources, such as spades and sieves

Water Tray

Objects with numbers on them, children to sequence them as they pull them out of the water
Animals that live in water/ on land/