

Garlinge Primary School and Nursery
CONTINUOUS PROVISION INDOOR LEARNING ENVIRONMENT
Term 5

All applies to Articles 3, 12, 13, 15, 17, 28 and 31

PSED

Class rules, behavioural expectations,
 Cooperative play, sharing and taking
 turns, problem solving/negotiating,
 explore their own and others feelings

Reading Area

Book corner - fiction and non-fiction
 on minibeasts
 Library sessions
 Research materials

Physical Development

Letter formation, pencil grip, being
 healthy and staying safe, fine and
 gross motor skills, development of
 movement skills, using one handed
 tools, Dough Disco, Sports Day

Maths

9 and 10
 Comparing to 10
 2D shapes
 3D shapes To 20 and beyond
 How many now?

Mad About Minibeasts
Bad Tempered Ladybird
Mad about Minibeasts
Spinderella
The Very Busy Spider
Norman, the slug with the silly shell

Role Play

From Children's Interests

Literacy

Magnetic letters
 Writing table different papers and mark
 making tools- supply variety of resources
 to support this
 Butterfly diary
 Mark making

Creative Area

Collage materials, Clay animals,
 Paints - minibeast stones
 Musical instruments
 Minibeast Dance, Minibeast garden

Phonics

Little Wandle Foundation for Phonics

UW/tuff spot

Small world resources
 Comparing materials
 Similarities and differences
 Animals
 Observe changes with butterflies and chicks

Construction

Different shape blocks to make
 objects for animals/pets
 Junk Modelling - creating habitats

Technology

BeeBots
 IWB
 Remote control cars and trucks
 Camera use