

**Garlinge Primary School and Nursery**  
**Termly Overview**  
**Term 4**

**Personal, Social and Emotional  
Development**

- Reiterate class/school rules,
- To emphasise behavioural expectations
- To take part in cooperative play
- To share popular resources and take turns
- To begin to problem solve
- To explore their own and other's feelings

**Literacy**

- To explore rhyme (Rhyme Time)
- To explore initial sounds
- To orally blend
- Little Wandle - Foundation for Phonics
- To enjoy sharing books with an adult (World Book Day)
- To make marks to stand for their name/To write some or all of their name
- To begin to/to recognise their name
- To explore mark making opportunities

**Expressive Arts and Design**

- To use different materials to build and construct, such as clay, ModRoc, Paper Mache, playdoh and natural materials etc.
- To make representations of People Who Help Us and their vehicles (models).
- To develop stories during play
- To develop drawing skills - emotions

**People Who Help Us**

*Mog and the Vee Ee Tee*  
*Going to the Dentist*  
*Going to the Doctor*  
*The Elephants and the Leaking Tap*  
*Busy People Series by Lucy George*

**Understanding the World**

- To use technology for a range of purposes
- To explore different occupations - People Who Help Us (Fire Service, Nurse, Dentist, Police and Paramedics, RNLI)
- To take part in celebrations - World Book Day

**Communication and Language**

- To develop focus on one task
- To respond to questions - answer how and why questions
- To follow two part instructions
- To begin to express self effectively
- To build longer sentences
- To develop vocabulary

**Mathematics**

White Rose Unites

- Take and give 1,2,3 (Counting groups, taking objects out of groups, give others items)
- Match, talk, push and pull (Match simple shapes, make simple arrangements, follow simple routes)
- Talk about dots (Become familiar with dot patterns, recognise 1.2 and 3 in different arrangements)
- Compare and sort collections (To make collections, make collections using large and small objects)

**Physical Development**

- To develop letter formation
- To develop a comfortable pencil grip
- To develop pattern copying skills
- To promote oral health
- To development movement, balancing, riding and ball skills
- To use one-handed tools and equipment