



<p>GEOGRAPHY</p>	<p><u>LI</u>: To demonstrate knowledge about the USA</p> <p>Children sort true or false facts about the USA.</p>	<p><u>LI</u>: To use maps to locate countries within North America.</p> <p>Recap names of continents and countries found within them. Label the countries in North America.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map</p>	<p><u>LI</u>: To be able to locate US states on a map.</p> <p>Children locate states on a map of the USA. Discuss the differences between them by looking at images and videos.</p> <p>LOTC</p>	<p><u>LI</u>: To understand and use compass points</p> <p>Children to use compass directions to describe movements between states and cities.</p>	<p><u>LI</u>: To describe key aspects of physical and human geography</p> <p>Locating and describing tourist physical and human landmarks in the USA.</p>	<p><u>LI</u>: To understand and explain the impact of tourism.</p> <p>Children learn about the different effects of tourism in the USA (economic, environmental etc.).</p> <p>ECO</p>
<p>COMPUTING</p>	<p>Programming</p> <p>LI: To be able to develop an interactive game</p> <p>SCRATCH 2DIY</p> <p>Switched on computing Unit 5:1 We are game developers</p>	<p>Programming</p> <p>LI: To be able to develop an interactive game</p> <p>SCRATCH 2DIY</p> <p>Switched on computing Unit 5:1 We are game developers</p>	<p>Programming</p> <p>LI: To be able to develop an interactive game</p> <p>SCRATCH 2DIY</p> <p>Switched on computing Unit 5:1 We are game developers</p>	<p>Creativity</p> <p>LI: To be able to create a geometric pattern on a tablet</p> <p>Fusing Geometry with Art</p> <p>Switched on Computing</p>	<p>Creativity</p> <p>LI: To be able to create a geometric pattern on a tablet</p> <p>Fusing Geometry with Art</p> <p>Switched on Computing</p>	<p>LI: To understand the dangers on the internet</p> <p>You've Won a Prize</p> <p>Pupils learn what spam is, the forms it takes, and then identify strategies for dealing with it.</p>
<p>ART & DESIGN</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Coloured Pattern Skulls</p> <p>Jean-Michel Basquiat</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Drawing the other half</p> <p>John Singer Sargent</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Make your own landscape</p> <p>Ansel Adams</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Body Abstracts</p> <p>Helen Frankenthaler</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Building Blocks</p> <p>Frank Lloyd Wright</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Being an artist model</p> <p>Mary Casstt</p>
<p>DESIGN TECHNOLOGY</p>			<p>LI: To be able to recognize that some mechanisms, including pulleys, allow a smaller force to have a greater effect.</p> <p>Pulley investigation</p>	<p>LI: To be able to recognize that some mechanisms, including pulleys, allow a smaller force to have a greater effect.</p> <p>Pulley investigation</p>		
<p>MUSIC</p>	<p><u>Ukelele</u></p> <p>Ukuleles and singing</p> <p>Music digital</p> <p>Lesson 5</p> <p><u>LI</u> To understand frets and chords when playing a song.</p>	<p><u>Ukelele</u></p> <p>Ukuleles and singing</p> <p>Music digital</p> <p>Lesson 5</p> <p><u>LI</u> To understand frets and chords when playing a song.</p>	<p><u>Ukelele</u></p> <p>Ukuleles and singing</p> <p>Music digital</p> <p>Lesson 5</p> <p><u>LI</u> To understand frets and chords when playing a song.</p>	<p><u>Ukelele</u></p> <p>Ukuleles and singing</p> <p>Music digital</p> <p>Lesson 5</p> <p><u>LI</u> To understand frets and chords when playing a song.</p>	<p><u>Ukelele</u></p> <p>Ukuleles and singing</p> <p>Music digital</p> <p>Lesson 5</p> <p><u>LI</u> To understand frets and chords when playing a song.</p>	<p><u>Ukelele</u></p> <p>Ukuleles and singing</p> <p>Music digital</p> <p>Lesson 5</p> <p><u>LI</u> To understand frets and chords when playing a song.</p>



	<u>Class PE</u>	<u>Class PE</u>	<u>Class PE</u>	<u>Class PE</u>	<u>Class PE</u>	<u>Class PE</u>
PE	PPA PE Multi Sports SET BY PE DEPARTMENT	PPA PE Multi Sports SET BY PE DEPARTMENT	PPA PE Multi Sports SET BY PE DEPARTMENT	PPA PE Multi Sports SET BY PE DEPARTMENT	PPA PE Multi Sports SET BY PE DEPARTMENT	PPA PE Multi Sports SET BY PE DEPARTMENT
RE	If God is everywhere why go to a place of worship? LI: I can explain what a place of worship is and what it is for. Links to term 2 different religions.	If God is everywhere why go to a place of worship? LI: I can explain the similarities and differences between different places of worship. Links to term 2 different religions.	If God is everywhere why go to a place of worship? LI: I can explain what a pilgrimage is and give examples from different religions. Links to term 2. Mecca pilgrimage.	If God is everywhere why go to a place of worship? LI: I can explain the differences in the Mandir and at home in the Hindu religion.	If God is everywhere why go to a place of worship? LI: I can explain different Christian and Jewish places of worship. Links to term 2 learning.	If God is everywhere why go to a place of worship? LI: I can give a balanced argument as to whether the people or the place is more important. Conscious alley?
PSHE	Kapow Economic well being Lesson 1 - Why prioritise needs over wants? https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/y5-economic-wellbeing/lesson-1-how-can-we-make-our-money-stretch-further/	Kapow Economic well being Lesson 2 - What is a weekly budget? https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/y5-economic-wellbeing/lesson-2-how-should-i-budget-for-the-week/	Kapow Economic well being Lesson 3 - What is borrowing and loaning? https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/y5-economic-wellbeing/lesson-3-borrowing-and-loaning/	Kapow Economic well being Lesson 4 - What are the risks of handling money online? https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/y5-economic-wellbeing/lesson-4-risks-with-handling-money-online/	Kapow Economic well being Lesson 5 - Why challenge workplace stereotypes? https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/y5-economic-wellbeing/lesson-5-why-challenge-workplace-stereotypes/	Kapow Economic well being Lesson 6 - What makes a suitable career? https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/y5-economic-wellbeing/lesson-5-finding-careers-that-suit-me/
PMFL	Salut At School LI: To be able to explain how I travel to school.	Salut At School LI: To be able to explain each room in a school.	Salut At School LI: To explain what is in my pencil case.	Salut At School LI: To be able to tell the time in 15-minute intervals.	Salut At School LI: To know each subject name.	Salut At School LI: To know each subject name. Links to previous week.

LOTC to be indicated on Planning **RRSA** to be indicated on planning with articles **ECO** to be indicated on planning